

Kirklees Education and Learning Partnership Board

Kirklees enjoys a strong and positive relationship between the Council and our schools and learning settings across the district. The Council values and recognises the important role that schools fulfil for children, young people and their families so they are 'rounded, resilient and ready', and together, along with other partners we work towards shared outcomes to ensure:

- Children have the best start in life;
- People in Kirklees aspire and achieve their ambitions;
- The highest quality of education, supporting ever improving outcomes; and
- Children and young people with special educational needs and disability are championed and enabled to succeed.

Following discussions with the Partnership Reference Group, at the Learning Summit and elected members, it is proposed to replace the present Learning Board with the **Kirklees Education and Learning Partnership Board (the Board)**. The establishment of the Board is a direct and strategic response to the financial constraints facing the Council, schools and learning settings. The Board will hold strategic oversight for the development, leadership and quality-assurance of the Kirklees school and educational improvement strategy and will draw on and complement regional and national strategies. It will also direct, develop and take decisions about services used by schools and education. In doing this, it will ensure that the services the council provides for schools are of the highest quality, are fit for purpose, innovative, draw on best practise and promote financial resilience.

As national and local requirements for education evolves, it is anticipated that the Board will have the opportunity to proactively respond and where necessary extend its focus. The Board will be the vehicle for consolidating existing arrangements in the learning system and removing duplication.

To maximise its effectiveness, the Board will have two Committees:

- **Education Improvement Committee** using data and intelligence to monitor school achievement, prepare applications for funding, monitor the impact of the funding expenditure.
- **Education Services Committee** to monitor services provided to schools and learning settings and identify and champion proposed improvements to these services, informed by data and intelligence and manage consequential changes.

It will also be able to establish ad hoc Committees to investigate particular issues and make recommendations.

Principles

The principles for an effective education and learning partnership are:

- That improvement systems and distribution of resources are most effective when they are based on mutual respect, partnership and collaboration;
- That school leaders, leaders of learning settings, teaching school alliances, multi-academy trusts, governors and the Council will work in equal partnership with children and young people at the heart of all decision making;

- That local solutions, supported by national best practice, are often best placed to drive improvement and meet the needs of Kirklees communities;
- That challenge, support, and services across Kirklees should be transparent, clearly understood by all and open to scrutiny to ensure the greatest impact on outcomes and opportunities for our children and young people; and
- That the Council, as a strategic champion for securing the highest standards of education and outcomes for all children and young people will responsibly enable and lead its partners and communities to manage resources effectively to shape services that schools need.
- That all business and discussions are communicated openly, and are underpinned with a shared moral and social purpose to improve outcomes for children and young people in Kirklees.

The Board will operate in the context of the decision making arrangements which the Council has established in relation to policy, strategic planning, budget and performance.

In establishing the Board, schools and academies are not giving up any Governing Body rights or responsibilities and equally the Council is not giving up any of its statutory obligations. However, all partners will be supportive of the Board as being able to take action in order to achieve improved educational outcomes for children and young people.

Position within existing governance and partnership arrangements

The Board will be able to contribute early to the formulation and the discussion on the options for policy development, strategic planning, and monitoring performance as set out in the Terms of Reference outlined below.

As the Council, schools and learning settings have to work with a range of statutory bodies and other agencies, the activities of the Board will need to dovetail with:

- Children's Trust Board;
- Schools Forum;
- Children's Improvement Board;
- Safeguarding Children's Board;
- School Hubs, Kirklees High School Heads (KHSH), Kirklees Primary Heads (KPH), Kirklees Special School Heads (KSSH);
- Teaching School Alliances, Multi-Academy Trusts, and other formal partnerships; and
- The consultation arrangements with headteachers, governors and trade unions.

Terms of Reference

The following terms of reference will need to be kept under review. In particular the Board would be involved in:

- a) Informing and shaping policy and strategy decisions at an early stage to achieve the strategic aims of the services associated with education and learning using data and intelligence and taking a business plan approach;

- b) Reviewing the operation of the Council's relevant service delivery plans and proposing recommendations to the Council indicating amendments and revisions to achieve social inclusion, improve pupil achievement and enhance school improvement;
- c) Discussing and making proposals and taking collective accountability for the improved performance of the services associated with schools and education;
- d) Providing advice on the delivery of local and national strategies; and
- e) Making proposals for the celebration of the success of the services for school education.

The Board will meet monthly with the exception of August.

The Board will be supported by a Secretariat drawn from the Council's officers offering policy, operational service and financial support. All members of the Board will be free to propose agenda items; the agenda will be agreed by the Chair in consultation with the Service Director for Learning; agenda and papers will be issued 7 days in advance of each meeting.

Membership

Membership of the Board will reflect those who will be able to deliver on the matters under discussion. The Board should be high level, strategic, accountable to a wider cohort and able to take decisions. Members will own the decisions of the Board and will promote these in their institutions, professional networks and to the wider learning system.

The Board should number no more than 13 members including the Chair.

Members should serve a fixed-term of two years with the option to be re selected / elected. The Chair will be elected by the members of the Board and will serve a fixed term of two years with the option to be re-elected.

Where possible, members of the Board should be elected / or nominated by a wider constituent group. Members will be required to endeavour to attend all meetings and deputies will not be accepted.

It is proposed that membership is drawn from the following groups (proposed number of members is shown in brackets):

- Secondary headteachers (1)
- Primary headteachers (2)
- Special school headteacher (1)
- Governors/MAT leader (2)
- Learning Settings leader (1)
- Teaching School Alliance leaders (1)
- Representative of the teacher associations (1)
- Representative of the non-teacher associations (1)
- Cabinet Portfolio Holder for Children (1)
- Elected member representation (1)
- Service Director for Learning (1)

Secretariat:

Head of Service Outcomes for Children
Head of Commercialisation
Head of Service Education Inclusion and Safeguarding
Senior Kirklees Learning Partner – 0-11 years
Senior Kirklees Learning Partner – 11 -16 years

Education Improvement Committee:

3 Board members, one of whom will Chair the committee
Senior Kirklees Learning Partner 0-11 years
Senior Kirklees Learning Partner 11-16 years
Up to 5 Co-opted Headteachers, MAT and Teaching School Alliance Leaders

Education Services Committee:

3 Board Members, one of whom will Chair the committee
Head of Commercialisation
Head of Education Outcomes for Children (Traded Services)
Up to 5 Co-opted school and MAT Business Managers

Co-option is at the discretion of the Board.

Proposed meeting schedule of the Board for the academic year 2017/18
(Committees to be arranged following the inaugural meeting)

Date	Time	Venue
Wednesday 11 th October 2017	8.00-10.00 am	Netherhall Learning Campus High School
Friday 3 rd November 2017	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 29 th November 2017	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 20 th December 2017	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 31 st January 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 28 th February 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 28 th March 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 25 th April 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 16 th May 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 13 th June 2018	8.00-10.00 am	Netherhall Learning Campus High School
Wednesday 4 th July 2018	8.00-10.00 am	Netherhall Learning Campus High School